

Institutional Distinctiveness

4 Qs of Integrated Educational System for 360° Development of Students

Quotient is used to indicate the degree of a characteristic in someone. JSPMs Rajarshi Shahu College of Pharmacy and Research is working enthusiastically to achieve its **excellence** not in terms of academics, but also through its involvement in making its students educated entrepreneurs for future. **Institute has been focusing on the holistic development (360° development) of students** while aiming at excellence in education and meeting the quality standards. This is one of the most distinctive feature of the institute.

The students in the institute are coming from various sections of society with different cultural and social backgrounds. They have differential capabilities and talents that should be culminated and nurtured. **Holistic development** is the practice of nurturing an individual's **intellectual, physical, social, emotional well-being** in a holistic and interconnected way.

Objectives:

- ✚ **To enhance intellectual and academic excellence** among the students thereby providing them adequate exposure.
- ✚ **To inculcate empathy and team work** among students that would help them being a respectable individual.
- ✚ **To imbibe entrepreneurial expertise** among students and help them in their future endeavours.
- ✚ To promote **social awareness and sense of responsibility** among the students
- ✚ To promote **physical wellness** so as to maintain healthy quality of life.
- ✚ To promote **mental health** so as to enhance capacity to handle stressful times.

Student centric activities are designed for achieving holistic development. It has **four components namely intellectual, social, physical and emotional development.**

INTELLECTUAL QUOTIENT:

Institute implements university curriculum through well planned and effective teaching learning activities.

- ✚ **Curriculum gaps are identified** and provisions are made for bridging the gaps by imparting the content beyond syllabus.
- ✚ **Value added courses** are conducted to enhance the knowledge of students. **Remedial classes** are conducted for slow learners.
- ✚ Students are **prepared for competitive world** by providing them with guidance and support.
- ✚ Institute organizes **seminars, workshops, hands on training and industrial visits** to enable students to be work ready.
- ✚ Students are also **motivated for industrial projects.**
- ✚ Institute **has wall magazine** prepared by the students, displays and ensures that every academic and creative talent is appreciated.
- ✚ Basic **computer education** to students is provided in order to assist them in education system.

SOCIAL QUOTIENT:

To have a sound and conscious future generation, an institution focuses not only on learning, but also towards social responsibility.

- ✚ The NSS wings of the college are very efficient and meticulous in conducting various **community development programs** that aim towards making students a socially responsible citizen for near future.
- ✚ The students undertake activities like **constitution day, voter awareness, AIDS awareness, youth day, national girl child day, international women's day** etc.
- ✚ Programs like **haritwari, nirmalwari, swachhabharatabhiyaan, cleanliness awareness rally, know your rivers, ensures cleanliness** in the campus and surrounding locality.
- ✚ Institute promotes activities like **plastic free campus, rain water harvesting, usage of e- vehicles, use of solar system, LED lights, tree plantation drives for pollution free campus, use of water treatment plant, use sprinkler irrigation system to save water.**
- ✚ The institute **maintains the vermicompost unit** in order to maintain a self reliant ecosystem which ensures the maintenance of greenery

PHYSICAL QUOTIENT:

Students with an active lifestyle have shown positive influences on several measurable indices of academics and health. Sports can make students healthy both physically and mentally. Every year, institute organizes annual sports events (in-door and out-door games) for the students and also celebrates international yoga day.

- ✚ **Outdoor sports and games** conducted are football, hockey, volleyball, baseball, cricket, kho-kho, kabaddi etc.
- ✚ **Indoor games** conducted are carom, chess, table tennis, puzzle etc.

EMOTIONAL QUOTIENT:

Institute has adopted mentor-mentee system to promote a co-operative culture amongst the students to provide the necessary **platform for students to solve their problems, to provide guidance and support to the students, to improve student- teacher relationship, to monitor overall performance of the students.**

The most significant issue in academia today is to **bridge gap between student and teacher**. **Student teacher interactions** are very important for development of students academic selfconcept and enhancing their enthusiasm and success. Mentor strike a balance between the students coming from different strata of society thus creating an environment of self-respect and respect for others.They provide platform for students to discuss and resolve difficulties in their social and personal life. This **teacher - student congruency in academia** helps to achieve overall development of students including academic improvement.

- ✚ **The mentor-mentee system** is adopted.
- ✚ Appropriate **counseling** is provided by the mentor-faculty to the students.
- ✚ A **professional counselor** is also employed at the institute.